

**CE 414/514 & USP 414/514: TRANSPORTATION SEMINAR Fridays 12:00 – 1:00 pm**

**Urban Center 204**

**INSTRUCTORS**

<b>Quarter</b>	<b>CE 414/514</b>	<b>USP 414/514</b>
Fall 2017	Dr. Chris Monsere, <a href="mailto:monsere@pdx.edu">monsere@pdx.edu</a>	Dr. Liming Wang, <a href="mailto:lmwang@pdx.edu">lmwang@pdx.edu</a>
Winter 2018	Dr. Miguel Figliozzi, <a href="mailto:figliozzi@pdx.edu">figliozzi@pdx.edu</a>	Dr. Jenny Liu, <a href="mailto:jenny.liu@pdx.edu">jenny.liu@pdx.edu</a>
Spring 2018	Dr. Kelly Clifton, <a href="mailto:kclifton@pdx.edu">kclifton@pdx.edu</a>	Dr. Jennifer Dill, <a href="mailto:jdill@pdx.edu">jdill@pdx.edu</a>

**COURSE SCHEDULE**

Seminar information and schedule: <http://trec.pdx.edu/professional-development>

**COURSE DESCRIPTION**

This weekly seminar features a different speaker each week covering various topics in transportation research and practice. The seminar is open to the public. PSU students may take the seminar for one-unit credit.

**COURSE OBJECTIVES**

- Introduce students to a variety of current transportation issues and topics;
- Provide an opportunity for students to interact with local professionals in the transportation field; and
- Provide a forum for students to present the results of their research.

**EVALUATION**

Students may take the course on a Pass/No Pass basis or for a Letter Grade. MURP and CEE (Graduate or Undergraduate) students should not take the course P/NP if you want it to count towards graduation. CE undergraduate students may take the course three times for credit towards a degree. CEE graduate students may only take twice for credit. The evaluation weights:

Criteria	Pass/No Pass	Letter Grade
Attendance	✓	50%
Questions	✓	10%
Written assignment or presentation at a seminar	none	40%

**ATTENDANCE**

- P/NP: You are expected to attend a minimum of seven of the weekly seminars to pass.
- Grade: Your grade is based upon frequency of attendance. The more you attend, the higher the grade. Attending the minimum seven seminars will not earn an A.
- Do not be late or interrupt the seminar; points will be discounted.

A sign in sheet will be circulated to log in-class attendance. You can also watch on the web. Watching the seminar live on the web counts the same as attending live. If you do this, to be counted as watching and asking a question, you must:

- Send an email to [psuseminar@yahoo.com](mailto:psuseminar@yahoo.com) within the first 10 minutes of the seminar, letting the instructors know that you are in attendance; and
- Send in a question to [psuseminar@yahoo.com](mailto:psuseminar@yahoo.com) when the speaker concludes his/her presentation. If you have a clarification question during the presentation, you may send that in when appropriate.

If you must miss a class, you may watch the archived seminar on the web and email your question to your instructor within one week of the seminar, and no later than the Tuesday after the last seminar. You may do this no more than three times in the quarter.

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## QUESTIONS

Are **required**! For P/NP and Letter Grade Option: For each seminar that you attend, you must directly ask a question of speaker. Only if for some reason there is not time to ask the question directly, you should submit the question in writing to the instructor with the attendance sheet. If you ask the question verbally during the seminar, make sure the instructor with the attendance sheet recorded it. To make sure, you can turn in a written version.

## WRITTEN ASSIGNMENT

Is **required** for those taking the course for a grade. The primary option is a reflective journal.

1. A reflective journal – writing approximately one page double-spaced each for each of the seminars. Journal entries should not just be summaries of what the speaker presented. They should include your thoughts and critiques about the presentation. Your reflection should be thoughtful and substantive, i.e. more than “I enjoyed this talk.” For example, can you link what was presented to topics in other seminars, classes, or readings? **Graduate students are expected to provide clear linking of the presentations to their other coursework, theory and practice by providing at least two references per reflection.** Include the citations at the end of the journal. Use (Author, Date) style for in-text citation. Each instructor has preferences for submittal for the written document. Generally, you can submit the journal by email or D2L but please note that the journal must be submitted as a **single PDF document** covering the entire quarter. Due to your instructor the Tuesday of finals week by 5 pm.

There are two other options. Both require a short proposal by the student and pre-approval of the course instructor.

2. Research Paper – You may choose one topic presented at a seminar to explore in more depth through additional reading and research (e.g. journal articles, reports, etc.). 10 pages (double-spaced) maximum. In order to pursue this option, a student must submit a 1-page proposal to the instructor of record by the fifth week of term detailing the proposed paper topic and planned research. If approved, the student may submit this paper by Tuesday by 5pm of finals week to meet the writing requirement.
3. Seminar Presentation – Make a presentation at a seminar. This could be your field area paper, your M.S. project or thesis, a work-related project, or another appropriate topic. This must be scheduled well before the quarter begins.